

CRITERIS DE PROMOCIÓ DE SEGON CICLE A L'ÀREA DE LLENGUA ESTRANGERA:

- Ser capaç d'escoltar i comprendre instruccions, explicacions i missatges orals breus, a fi d'obtenir una informació global o específica per realitzar tasques a l'aula.
- Ser capaç d'entendre missatges escrits breus, extraient la informació global, així com l'específica col.locada aquesta de forma cronològica
- Capacitat per expressar-se oralment en activitats individuals i de grup.
- Capacitat per escriure missatges molt breus i controlats mitjançant un model on ells en reproduïxen un de lliure o senzillament canviant la informació distinta.
- Capacitat per respondre a preguntes bàsiques amb informació sobre ells mateixos o propers a ells.
- Capacitat de llegir amb una pronunciació i entonació acceptable encara que la seva velocitat sigui lenta.
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Observacions:

L'alumnat promocionarà al cicle o etapa següent sempre i quan l'equip docent consideri que aquest ha assolit el desenvolupament corresponent de les competències bàsiques i el grau adient de maduresa.

També cal dir emperò, que l'alumne promocionarà si i només si els aprenentatges NO assolits no impliquen una dificultat a l'hora de seguir les explicacions i dinàmica en el nou cicle o etapa.

PROVA DE CRITERIS DE PROMOCIÓ

2n Cicle de Primària

Name:

Surnames:

Date:

1.- Reading

1r Llegiran el text en veu alta per avaluar la correcta pronunciació i fluidesa.

2n Respondran les preguntes per avaluar la comprensió lectora.

A day in the life of...

Ian Polson is a famous swimmer. He is seventeen years old. He gets up at five o'clock in the morning and goes to the swimming pool. He swims for two hours. At seven o'clock he goes home for breakfast. He has cereal and milk, toast and orange juice.

At half past eight he meets his manager at the sports club. They run for an hour. At ten o'clock Ian goes to school! He studies Maths, Science, Art and Music. He has lunch at home. In the afternoon, Ian leaves school early and goes to the swimming pool. He swims for two more hours.

In the evening Ian does his homework and then watches television or visits friends.

Ian goes to bed at half past eight! He has to get up early every day!

Answer:

1.- What's the name of the famous swimmer?

2.- How old is he?

3.- What four subjects does he study?

True or False:

4.- He gets up at five o'clock

5.- He swims for four hours

Multiple Choice:

6a.- He has cereal, milk, toast and apple juice for breakfast.

6b.- He has orange juice, milk, toast and cereal for breakfast.

7a.- At half past eight he meets his manager at the sports club.

7b.- At half past eight he meets his manager at the swimming pool.

Complete the sentence:

8.- At ten o'clock Ian goes to _____

9.- _____ Ian does his homework.

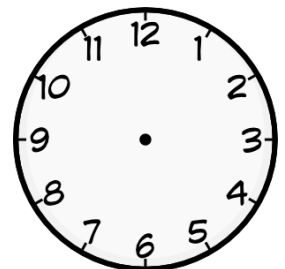
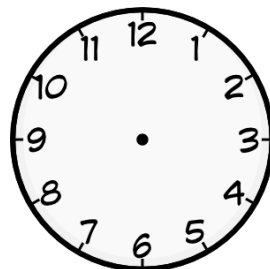
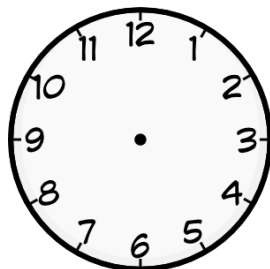
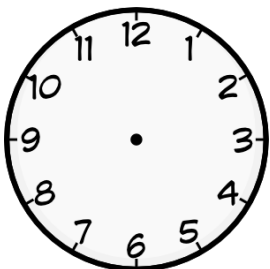
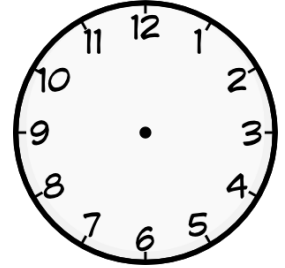
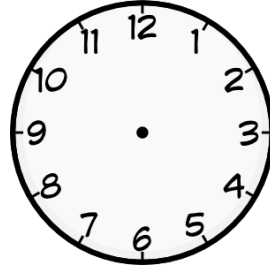
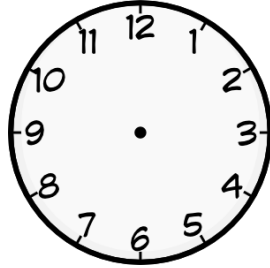
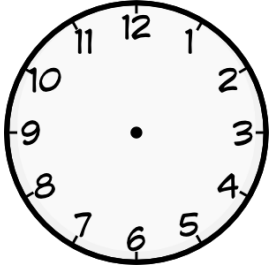
10. Ian goes _____ at half past eight.

2.- Listening

Activity one: Draw the times:

Com a criteri de promoció s'avaluarà només en punt i i mitja.

It's two o'clock - It's quarter past seven – It's half past twelve – It's eight o'clock
 It's half past nine – It's eleven o'clock – It's quarter to eight – It's half past three



Activity two: Complete the School schedule:

They have Maths on Monday and Wednesday, second session.

They have Spanish on Tuesday, Wednesday and Friday, fifth session.

They have Music on Thursday first session.

They have Art on Friday fourth session.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 st (First)					
2 nd (Second)					
3 rd (Third)					
4 th (Fourth)					
5 th (Fifth)					

Activity three: - Follow the description and colour:

Aplicar correctament el color blond o els adjectius angry / cross no són un criteri de promoció.

- a) She is a girl. She's got **long blond hair, green eyes**. She is **happy**.
- b) He is a boy. He's got **short black hair, brown eyes, glasses** and he's **sad**.
- c) This is a monster. It has got **four purple eyes, three small noses** and it's **angry / cross**.



3.- Writing

Describe an animal you can use this information: (big – small – fat – thin – tall - short)- (brown – yellow – blue -...) - (run – fly – swim) - (mountain – river – desert – sea) – (grain – leaves – other animals – sea weeds)

This is a / an _____

It is _____

It is _____ and _____

It can _____

It cannot _____

It lives in the _____

It eats _____

Now you write about another animal:

4.- Speaking

Activity one: General Information:

- 1.- What's your name?
- 2.- How old are you?
- 3.- Where are you from?
- 4.- Where do you live?
- 5.- What's your favourite food?
- 6.- Who is your Maths teacher?
- 7.- What's your favourite subject?
- 8.- What's your mother's name?
- 9.- Have you got any brother or sister?
- 10.- What's your favourite sport?

Activity two: Describe these people:

Han de presentar a la persona – Descriure els cabells – Descriure els ulls i l'Estat d'ànim.



